

The background of the right half of the image is a photograph of a graduation ceremony. Silhouettes of graduates in gowns and caps are visible against a sunset sky. Some graduates are throwing their caps into the air. A semi-transparent white rectangular box with a thin black border is centered over the image, containing the title text.

GUIDE FOR EDUCATIONAL PARTNERSHIPS IN FINLAND

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INTRODUCTION

This is a guide for educational institutes that want to start a school or university partnership with a Finnish institute. The purpose is to offer general information about possibilities of international educational cooperation in Finland, how to contact Finnish educational institutions and what qualities Finnish schools and universities search in potential partner institutions. The emphasis of the guide is on higher education institutes (HEIs), but we take also a quick look in basic education, general upper secondary education and vocational upper secondary education.

Developing successful relationships takes a long time, from understanding the culture and goals of each other's institutions to ensuring compatibility in terms of ethics and standards. In the first part different types of cooperation activities are described from the view point of how they are interpreted in Finnish education. The second part familiarizes with core values and guidelines of global education in Finland to help understand the initial for internationalisation of Finnish institutes. The third part includes information of virtual platforms, programs, useful contacts and how to approach a potential Finnish partner school.

INTERNATIONAL COOPERATION

Finnish schools are very favourable of international cooperation in general.
Typical cooperation models in Finland:

- ★ Sister or twin schools
- ★ Student mobility
- ★ Teacher and staff mobility
- ★ Other forms of cooperation
- ★ Commercial cooperation

SISTER OR TWIN SCHOOLS

INTERNATIONAL COOPERATION

The term sister or twin is usually related to school partnerships in general education, but also other educational institutions can have a sister institution. Sister schools are long-term partnerships between two schools in different nations that are based on the principles of mutual benefit and reciprocity.

- Sister schools have social and educational activities involving students from both schools. In addition, teachers, principals and other staff can work together around a pedagogical theme as well.
- Sister school partnership provides schools' staff an opportunity to view critically their own working methods and acquire new ideas and skills to improve their work.
- A school may have one or multiple sister schools.
 - Activities between sister schools can include visits and school trips, pen pal correspondence and joint study modules or projects where both schools work locally under mutual theme to achieve a common goal.
 - Ideally sister school activity is integrated to everyday work. Twinning via internet opens up new opportunities for enhancing relations and exchanges.
- Mobility is often an important aspect of sister school partnership. It can be mobility of students or mobility of personnel.
 - In primary education mobility concerns mostly teachers and other staff.
 - In lower and upper secondary education student exchange and school visits become increasingly common as well.
- Typically, sister school visits are reciprocal and non-commercial. Both parties are expected to pay their own travel expenses. Sometimes compensation e.g. for meal costs is required.
- Usually the visiting party is accommodated in local families which also serves the purpose of cultural exchange. The hosting family is not paid for providing an accommodation, but the guest will commit to accommodate visitors when the visit is returned.

- ★ Sister schools are long-term partnerships between two schools in different nations that are based on the principles of mutual benefit and reciprocity.
- ★ The main purpose of a sister school partnership is to improve intercultural understanding within the school community and increase understanding of one's own culture and country.
- ★ Note: Sister or twin school is not an official term and it does not have a universal specific definition.

STUDENT MOBILITY

INTERNATIONAL COOPERATION

Student exchange

- Vast majority of student exchange in Finland is arranged with partners from international exchange programs, especially under the Erasmus+, European Union programme for internationalising education.
- Countries participating the programme are EU Member State countries, Switzerland, former Yugoslav Republic of Macedonia, Iceland, Norway, Liechtenstein and Turkey.
- Around The following countries can take part in certain Actions under Erasmus+, subject to specific criteria or conditions: Albania, Bosnia and Herzegovina, Kosovo, Montenegro, Serbia, Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine, Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, Syria, Tunisia. 33% of student mobility in general education and 66% in higher education is operated by Erasmus+ programs.

Student visits

- Student visits refer to cross-border trips where a group of students, usually accompanied by a teacher, teachers, parents and/or other staff, visit a foreign institution familiarizing with its language, culture and students.
- Visits can last from few days to couple of weeks.
- Policies concerning visits vary significantly depending on the education provider. For some it is very commercialized with fixed fees and established procedures. It is the education provider's resources, experience of visitors and state of internationalization that defines how visits are arranged.

★ For Finns the biggest concerns regarding student exchange are quality and compatibility of the courses taken in partner institutions and accrediting exchange studies.

★ Increasing student mobility is a key target both nationally and in EU-level.

TEACHER AND STAFF MOBILITY

INTERNATIONAL COOPERATION

- *Teacher exchange* provides a teacher an opportunity to teach their own subject in a foreign institute.
 - The length of a teacher exchange varies between a semester, an academic year or just few weeks. Exchange period familiarizes the teacher with the culture and teaching methods of the hosting institute and country.
- *Job shadowing* means following and observing colleague's work during their normal working day.
 - Usually job shadowing lasts from one day to a full week or few weeks. It can be used as a part of an exchange or training period.
- *Staff exchange/mobility* has become increasingly popular in addition to teacher mobility.



- ★ The activities during visits usually include lectures, seminars and familiarizing with host institution's operations.
- ★ HEIs especially encourage also other staff apart from teachers, like administration, principals and coordinators, to participate in mobility actions.
- ★ Some HEIs arrange paid week-long visits, so called staff exchange weeks, where their partner institutions' staff and teachers can meet each other.

OTHER FORMS OF COOPERATION

INTERNATIONAL COOPERATION

Double or joint degrees

- Double or joint degrees are cross-border collaborative degree programs between two or more institutions or providers in which students register in an education program involving two or more higher education institutions or providers working collaboratively to offer a degree program.
 - The foreign curriculum is not imported, instead it is jointly developed.
- A joint degree program awards one joint qualification whereas a double degree program awards two individual qualifications at equivalent levels.
 - 83% of Finnish higher education institutions offer joint or double degrees with their foreign partner institutions.
- Common course offering, collaboration in curriculum development and joint study modules are among most common forms of cooperation.
- Modern information technology offers endless opportunities to develop common small-scale activities and bring students and teachers together from different parts of the world.
- Because of smaller cost, easy access and without need for cross-border mobility, it is an excellent way to implement internationalization and fulfil requirements for equality. Credits university students obtain abroad are increasingly recognized as part of their degree.



OTHER FORMS OF COOPERATION

INTERNATIONAL COOPERATION

Research and innovation

- The planning and implementation of higher education and science policy is the responsibility of the Ministry of Education, Science and Culture.
 - It also prepares statutes, national budget proposals and Government decisions that apply to these policy areas.
- The aim to incorporate the stakeholder cooperation of higher education institutions as part of international research, development and innovation cooperation.
 - They also aim to strengthen innovation platforms and competence centers where development projects based on working life are linked to the contents of programmes selected by higher education institutions as key elements of internationalization.

- The Finnish Government has launched a flagship programme to highlight leading areas in Finnish research and to increase international interest.
- The Global Education Brand Finland study examines Finnish strengths and the possibilities for turning these into products and marketing them, and the requirements for further building the education brand.



COMMERCIAL COOPERATION

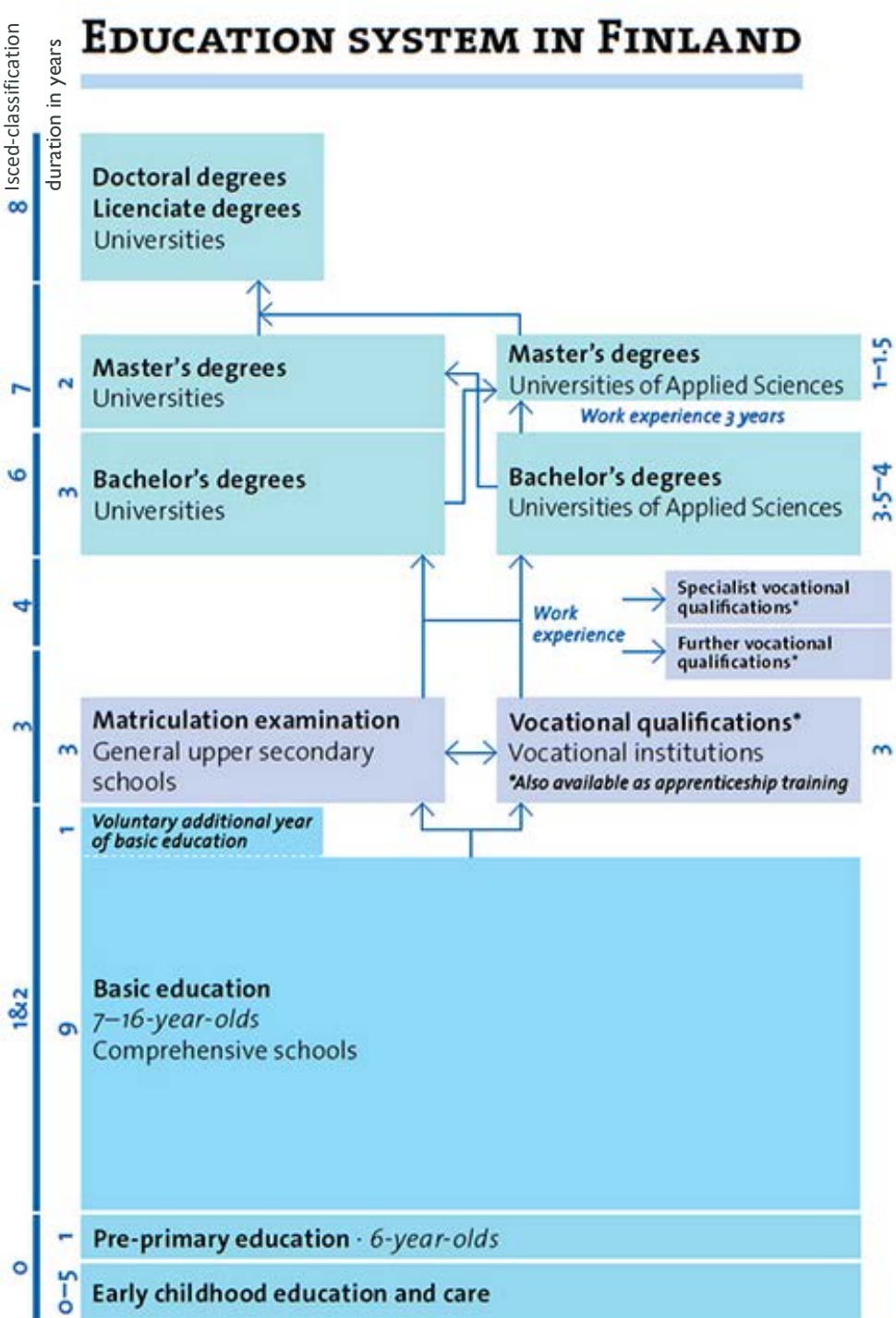
INTERNATIONAL COOPERATION

- In recent years legislative provisions against education exports have been dismantled. *All Finnish universities and around half of the universities of applied sciences are active in the field of education export.*
- Productized services include degree- and in-service training programmes, intensive courses, visits, development and consulting services and vocational teacher education.
- *Long-term cooperation and strategic partnerships are important factors* when Finnish HEIs choose their target market areas. Several UAS have launched exporting activities with their strategic partners.
- The difference between truly reciprocal cooperation and what could be called more of commercial collaboration is sometimes indeterminate.
- Determining reciprocity depends on resources, expected benefit and intentions of the partners. The typical expectation is that both parties are responsible for all their own expenses.
- However, this may mean very different costs and effort depending the situation of the partners in terms of infrastructure, distance etc. If the partners' qualities don't enable equal exchange partnership based on reciprocity cannot take place.

Interested in education services?

Education Finland is a governmental cluster programme supporting the best education providers.

List of members can be found in:
<https://www.educationfinland.fi/companies>



EDUCATION SYSTEM IN FINLAND – KEY POINTS

- Participation in pre-primary education and nine-year basic education in comprehensive school is compulsory,
- There are approximately 2,500 schools providing basic education in Finland.
- Comprehensive schools are maintained by the local authorities (municipalities) and other education providers.
- The decentralised system is based on the locally designed and implemented curricula.
- Private schools are very rare: only two percent of all schools are private. Private schools too receive public funding and are free of cost.
- Charging tuition in basic education is prohibited by the Finnish constitution.
- Teachers in general education are required to have a Master's degree. In vocational education teachers should have a Master's degree or Bachelor's degree.
- The higher education is provided by universities and universities of applied sciences which are free of charge.
- Tuition fees for students arriving outside of EU or ETA area may apply.
- Dead ends have been eliminated. It is always possible to continue one's studies on an upper level of education.

NATIONAL GUIDELINES IN GLOBAL EDUCATION

The Government

- Decides on matter related to common national objectives for education
- Government programme
- Government action plan

Ministry of Education and Culture

- Drafts legislation and government resolutions
- Coordinates the activities under its remit

The Finnish National Agency for Education

- Develops, enhances, the effectiveness, monitors
- Decides on the national core curriculum for basic education
- Key objectives, content and policies of education

Local education provider (Municipalities or schools)

- Decide on many practical matters (e.g. school partnerships)
- Composes the local curriculum

The national objectives for education are decided by the government. The Ministry of Education and Culture prepares the legislation and regulations for the education sector.

From this foundation the national core curricula for pre-primary education, basic education and general upper secondary education is drawn up by the Finnish National Agency for Education. The curricula set out the key objectives, content and policies of education. The Finnish National Agency for Education also prepares the national qualification requirements for vocational upper secondary qualifications.

Regional State Administrative Agencies (AVIs) are responsible for the regional tasks of the Ministry of Education and Culture in the field of education and day care. At local level, these tasks are the responsibility of municipalities. In municipal level education providers and schools compose their own local curricula based on the national core curricula.

The higher education institutes are steered directly by the Ministry of Education and Culture they have autonomy with the contents of their study programmes.

BASIC EDUCATION

NATIONAL GUIDELINES IN GLOBAL EDUCATION

The Unesco 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms has particularly influenced the key objectives of global education in Finland. The national guideline puts heavy emphasis on sustainable development, human rights and multiculturalism.

- The national core curriculum encourages schools to work together with foreign institutions as part of their normal operation. International cooperation should establish respect and trust towards other nationalities and cultures.
- International activities should support school's language education.
- Local education providers, such as municipalities and institutions, decide independently how they apply the guidelines in practical operation.
- School partnerships are governed by municipalities as well and each of them have their own guidelines for cooperation between schools.
- National Agency of Education advises to start with small, short-term cooperation projects but to favour long partnerships in the long run. Many Finnish towns and municipalities have twin towns all over the world.
- Finnish institutions appreciate active partner institutions that are committed to mutual goals.

The background of the slide features a silhouette of a group of students on a hill, celebrating with their arms raised and caps thrown in the air against a vibrant sunset sky with orange and purple hues.

GENERAL UPPER SECONDARY EDUCATION

NATIONAL GUIDELINES IN GLOBAL
EDUCATION

The values and themes of general upper secondary education follow those of basic education.

- In the national core curriculum of upper secondary education it is stated that education should encourage students to think global, participate in international cooperation and cross-cultural communication in spirit of UN's development goals.
- According to goals of national core curriculum schools should encourage to ethically responsible and active behaviour both nationally and internationally.
- Cultural competence and internationality are compulsory cross-curricular themes for all general upper secondary schools. The objective is to create opportunities to acquire and develop competence for global citizenship.
- Teaching should take place in authentic and multilingual environment.
- Schools should utilize international networks and internationalisation at home to create study environment.

VOCATIONAL UPPER SECONDARY EDUCATION NATIONAL GUIDELINES IN GLOBAL EDUCATION

European Union's Europe 2020 -strategy determines the base of internationalisation objectives in vocational qualification requirements. Strategic framework for European cooperation in education and training has four focus points: lifelong learning and mobility, quality and efficiency, objectivity and active citizenship, creativity, innovation and entrepreneurship.

The target in vocational upper secondary school is to give students competence to work in international environments both in home country and abroad.

- Internationalization skills have been included to other key competences, e.g. competences for lifelong learning.
- Providing competent professionals for the needs of internationalising labour market is perceived as the main purpose of vocational education.
- EDUFI recommends that internationality should consider every student in some form during their studies.
- Other possible means to promote internationality for vocational institutions are online group lectures or learning projects with partner institutions, learning about other countries' culture and working life and familiarising with possibilities of international job market.
- Education providers should consider also those students who cannot participate into long exchanges and provide them with other possibilities to internationalise.
- ***Increasing students' work-based learning or on-the-job learning abroad has been a national goal.***

HIGHER EDUCATION

NATIONAL GUIDELINES IN GLOBAL EDUCATION

Finland has a dual system of higher education; educational sector is divided to universities and universities of applied sciences. Both higher education institutes (HEIs) enjoy freedom of research, science, art and tuition and are steered by common guidelines set by Ministry of Education and Culture. (OKM 2018b)

Ministry of Education and Culture has published *Policies on promoting internationality in higher education and research 2017–2025* that guide the internationalisation in higher education.

- *The most valuable feature a higher education institute can have in international context is quality education based on scientific research.*
- The goal is that every Finnish HEI is culturally rich and diverse studying and working place that encourages all its members to achieve their best potential.
- Finnish HEIs have partner institutions especially in other Nordic countries, Europe, China, India, Brazil and United States. 66 % of mobility is directed to Erasmus+ - countries, and an average Finnish HEI has 225 Erasmus-cooperation agreements.
 - This Europe-centricity is explained, as in any educational level, by financial reasons. EU-directed programs are important sources for funding internationalisation activities.
- *83% of Finnish HEIs offer double- or joint degrees with their foreign partners.*

HIGHER EDUCATION

NATIONAL GUIDELINES IN GLOBAL EDUCATION

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- Many are interested to develop shared programs only with strategic partners which they share also other cooperation activities. The main motivation to develop collaborated degrees is to deepen the cooperation with partner institute and increase student mobility.
- *The administration of partnerships is usually arranged “from top to bottom”, regardless whom the initiative for starting a partnership came from, negotiations and final decisions are governed by the management of the institution.*
- Compatible profile and shared values are most important qualities in a partner candidate for Finnish higher education institutes. Other characteristics than Finnish HEIs usually consider when choosing cooperation partners are ranking (or other indicator of quality), language of teaching, mobility possibilities, institution's own academic needs and how well reciprocity would be fulfilled.
- *Most Finnish HEIs are particularly interested in cooperation projects related to improving teaching or curricula, working life cooperation or if project supports institute's strategic focus.*

HOW TO FIND FINNISH PARTNERS

Since the Finnish education came under spotlight after publication of first PISA results, Finnish schools, education departments and officials have received continuous flow of cooperation requests. Many of these never reach their intended audience. Furthermore, in the current abundance of cooperation proposals, an institution seeking for partnership should find a way to differentiate from other candidates.

It is important to understand that Finnish schools do not internationalize just for the sake of internationalization: all activity stems from the needs of the education and the learning objectives set by curricula.

GENERAL EDUCATION AND VOCATIONAL UPPER SECONDARY EDUCATION HOW TO FIND FINNISH PARTNERS

Some popular platforms for searching international cooperation partners for Finnish institutions. If you're interested in participating in any of the programmes, please contact the national agency in your country.

Europe (Erasmus +) Comenius / School Gateway Network / eTwinning
Nordic and Baltic countries Nordplus Junior
Europe and neighbours eTwinning + Global School Gateway Network

- Research your personal contacts, colleagues, town twinning links etc.
- Ministry of Education and Culture or National Agency for Education cannot help you directly to find a partner as they do not supervise municipal actions.
- Education providers decide independently about practical measures such as school partnerships. You should contact directly municipalities' education departments or schools.
- The initial contact should be clear, informative and contain at least following details:
 - **Who** and from **where** (Both name and position of the person and the institution they represent)
 - **What** kind of cooperation they are searching for
 - Intended **objective** of cooperation; what is achieved if cooperation is carried out?
 - **Contact** details
- Find a right person who to send your partnership proposal.
 - You can find Finnish municipalities and their contact information at: <https://www.localfinland.fi/municipalities>. Most municipalities have department or person responsible of international affairs. If not, education departments should be able to help.
 - List of schools and their pupil count 2018 by education providers is available in the database of EDUFI: <https://vipunen.fi/en-gb/basic/Pages/Koulutuksen-j%C3%A4rjest%C3%A4j%C3%A4--ja-oppilaitosverkko.aspx> Most Finnish schools have their own webpages.
 - Regional State Administrative Agencies (AVIs) keep a list of education institutions in their area, but they do not supervise school partnerships. Contact information: <https://www.avi.fi/en/web/avi-en/contact-information>
- Consider starting a partnership through an international cooperation programme. Many Finnish institutes prefer programmes supported by government or foundations due funding options.
- Ask your national agency for possibilities to participate in other international programs

HIGHER EDUCATION

HOW TO FIND FINNISH PARTNERS

Some of the criteria Finnish HEIs consider when choosing a partner:

- ★ Ranking
- ★ Language of teaching
- ★ Accreditation
- ★ Reciprocity
- ★ RDI-possibilities
- ★ Strategic competence areas

- Research your personal contacts, colleagues and institution's international networks etc.
- You should contact directly international affairs office in desired partner HEI
- The initial contact should be clear, informative and contain at least following details:
 - **Who** and from **where** (Both name and position of the person and the institution they represent)
 - **What** kind of cooperation they are searching for
 - Intended **objective** of cooperation; what is achieved if cooperation is carried out?
 - **Contact** details
- Institutions that have similar profile and values as desired partner institution are more likely to succeed with partnership negotiations

LIST OF UNIVERSITIES



AALTO UNIVERSITY

UNIVERSITY OF HELSINKI

ÅBO AKADEMI UNIVERSITY

UNIVERSITY OF JYVÄSKYLÄ

HANKEN SCHOOL OF
ECONOMICS

UNIVERSITY OF LAPLAND

LAPPEENRANTA UNIVERSITY
OF TECHNOLOGY

UNIVERSITY OF OULU

TAMPERE UNIVERSITY

UNIVERSITY OF THE ARTS
HELSINKI

UNIVERSITY OF EASTERN
FINLAND

UNIVERSITY OF TURKU

UNIVERSITY OF VAASA



VisitEDUfinn



MAP OF UNIVERSITY LOCATIONS



University of Vaasa

Åbo Akademi

Hanken School of Economics

Tampere University

University of Turku

Åbo Akademi University

Aalto University

Hanken School of Economics

University of Helsinki

University of Arts The Helsinki

Rovaniemi

University of Lapland

Oulu

University of Oulu

Vaasa

University of Eastern Finland

Kuopio

Joensuu

University of Jyväskylä

Jyväskylä

Aalto University

Tampere

Mikkeli

LUT University

Lappeenranta

Turku

Helsinki and capital city area

LIST OF UNIVERSITIES OF APPLIED SCIENCES (UAS)



ARCADA UNIVERSITY OF APPLIED SCIENCES
CENTRIA UNIVERSITY OF APPLIED SCIENCES
DIACONIA UNIVERSITY OF APPLIED SCIENCES
HAAGA-HELIA UNIVERSITY OF APPLIED SCIENCES
HUMAK UNIVERSITY OF APPLIED SCIENCES
HÄME UNIVERSITY OF APPLIED SCIENCES
JAMK UNIVERSITY OF APPLIED SCIENCES
KAJAANI UNIVERSITY OF APPLIED SCIENCES
KARELIA UNIVERSITY OF APPLIED SCIENCES
LAHTI UNIVERSITY OF APPLIED SCIENCES
LAPLAND UNIVERSITY OF APPLIED SCIENCES
LAUREA UNIVERSITY OF APPLIED SCIENCES

METROPOLIA UNIVERSITY OF APPLIED SCIENCES
NOVIA UNIVERSITY OF APPLIED SCIENCES
OULU UNIVERSITY OF APPLIED SCIENCES
SAIMAA UNIVERSITY OF APPLIED SCIENCES
SATAKUNTA UNIVERSITY OF APPLIED SCIENCES
SAVONIA UNIVERSITY OF APPLIED SCIENCES
SEINÄJOKI UNIVERSITY OF APPLIED SCIENCES
SOUTH-EASTERN FINLAND UNIVERSITY OF APPLIED SCIENCES
TAMPERE UNIVERSITY OF APPLIED SCIENCES
TURKU UNIVERSITY OF APPLIED SCIENCES
VAASA UNIVERSITY OF APPLIED SCIENCES

MAP OF UAS LOCATIONS



Centria UAS

Vaasa UAS

Novia UAS

Seinäjoki UAS

Satakunta UAS

Tampere UAS

Häme UAS

Turku UAS

Arcada UAS

Diaconia UAS

Haaga-Helia UAS

Humak UAS

Laurea UAS

Metropolia UAS

Rovaniemi

Oulu

Kajaani

Kokkola

Vaasa

Seinäjoki

Kuopio

Joensuu

Jyväskylä

Pori

Tampere

Mikkeli

Lahti

Hämeenlinna

Turku

Lappeenranta

Helsinki or capital city area

Lapland UAS

Oulu UAS

Kajaani UAS

Savonia UAS

Karelia UAS

JAMK UAS

South-Eastern Finland UAS

Saimaa UAS

Lahti UAS



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LIST OF ALL HIGHER EDUCATION INSTITUTES



AALTO UNIVERSITY

ARCADA UNIVERSITY OF APPLIED SCIENCES

CENTRIA UNIVERSITY OF APPLIED SCIENCES

DIACONIA UNIVERSITY OF APPLIED SCIENCES

HAAGA-HELIA UNIVERSITY OF APPLIED
SCIENCES

HANKEN SCHOOL OF ECONOMICS

HUMAK UNIVERSITY OF APPLIED SCIENCES

HÄME UNIVERSITY OF APPLIED SCIENCES

JAMK UNIVERSITY OF APPLIED SCIENCES

KAJAANI UNIVERSITY OF APPLIED SCIENCES

KARELIA UNIVERSITY OF APPLIED SCIENCES

LUT UNIVERSITY

LAHTI UNIVERSITY OF APPLIED SCIENCES

LAPLAND UNIVERSITY OF APPLIED SCIENCES

LAUREA UNIVERSITY OF APPLIED SCIENCES

METROPOLIA UNIVERSITY OF APPLIED
SCIENCES

NOVIA UNIVERSITY OF APPLIED SCIENCES

OULU UNIVERSITY OF APPLIED SCIENCES

SAIMAA UNIVERSITY OF APPLIED SCIENCES

SATAKUNTA UNIVERSITY OF APPLIED SCIENCES

SAVONIA UNIVERSITY OF APPLIED SCIENCES

SEINÄJOKI UNIVERSITY OF APPLIED SCIENCES

TAMPERE UNIVERSITY OF APPLIED SCIENCES

TAMPERE UNIVERSITY

TURKU UNIVERSITY OF APPLIED SCIENCES

UNIVERSITY OF EASTERN FINLAND

UNIVERSITY OF HELSINKI

UNIVERSITY OF JYVÄSKYLÄ

UNIVERSITY OF LAPLAND

UNIVERSITY OF OULU

UNIVERSITY OF TURKU

UNIVERSITY OF VAASA

UNIVERSITY OF THE ARTS HELSINKI

VAASA UNIVERSITY OF APPLIED SCIENCES

SOUTH-EASTERN FINLAND UNIVERSITY OF
APPLIED SCIENCES

ÅBO AKADEMI UNIVERSITY

DIFFERENCES BETWEEN UNIVERSITIES AND UNIVERSITIES OF APPLIED SCIENCES, ACCORDING TO MINISTRY OF EDUCATION AND CULTURE.



Universities	Universities of applied sciences (UAS)
Offer Bachelor's and Master's degrees and academic, artistic and third-cycle postgraduate degrees	Provide Bachelor's and Master's degrees
The mission of universities is to conduct scientific research and provide education based on it	Provide more practical education that aims to respond to the needs of the labour market
In general study right for Bachelor's and Master's studies will be admitted together	The requirement for Master's studies at a university of applied sciences is a UAS Bachelors' degree or another suitable degree and at least three years of work experience after the completion of the previous degree
14 universities operate within the Ministry of Education and Culture's administrative branch.	23 universities of applied sciences in the Ministry of Education and Culture's administrative branch.
Two universities are foundations pursuant to the Foundations Act and the others are corporations under public law	Operate as public limited companies
Higher education degrees in the military sector are completed at the Finnish National Defence University, which operates under the defence administration. Excluded from this guide.	Högskolan på Åland (Åland University of Applied Sciences) in autonomic Åland area and the Police University College, which operates under the mandate of the Ministry of the Interior, do not include in this guide.

LIST OF TEACHER TRAINING SCHOOLS



- **University of Helsinki**
HELSINKI
The Normal Lyceum of Helsinki
(Jaana.Silvennoinen@helsinki.fi)
Viikki Teacher Training School of Helsinki University
(Erja.Schunk@helsinki.fi)
- **University of Eastern Finland**
JOENSUU
The University Teacher Training School in Joensuu
(heikki.happonen@uef.fi)
- **University of Jyväskylä**
JYVÄSKYLÄ
The University of Jyväskylä Teacher Training School
(piia.parviainen@jyu.fi)
- **University of Lapland**
ROVANIEMI
The Teacher Training School of the University of Lapland
(tiina.yrjanheikki@ulapland.fi)
- **University of Oulu**
OULU
The Oulu University Teacher Training School
(Kari.Kumpulainen@oulu.fi)
- **University of Turku**
RAUMA
The Teacher Training School, Rauma (Kirsi.Urmson@utu.fi)
TURKU
The Teacher Training School of Turku University
(Vesa.Valkil@utu.fi)
- **University of Tampere**
TAMPERE
The University of Tampere Teacher Training School (kirsi-liisa.koskinen-sinisalo@uta.fi)
- **Åbo Akademi University**
VAASA
Vasa Övningsskola at Åbo Akademi University
(Bernt.Klockars@abo.fi)

LIST OF SCHOOLS OF VOCATIONAL TEACHER EDUCATION



There are **5 vocational teacher training schools** in Finland.

Admission sites and contact information of the Finnish universities of applied sciences (UAS), Schools of Vocational Teacher Education.

- **Haaga-Helia School of Vocational Teacher Education**
HELSINKI
opehaku@haaga-helia.fi, Telephone: +358 40 488 7554,
+35840 488 7520
- **HAMK University of Applied Sciences, School of Professional Teacher Education**
HÄMEENLINNA
E-mail: opettajakorkeakoulu@hamk.fi, Telephone: +358 3 646 3553,
+358 3 646 3371
- **Oulu University of Applied sciences, School of Vocational Teacher Education**
OULU
E-mail: amok@oamk.fi, Telephone: + 358 20 6110 220
- **The School of Vocational Teacher Education at Tampere University of Applied Sciences**
TAMPERE
E-mail: taokk@tamk.fi, Telephone: +358 3 245 2054
- **Vocational Teacher Education College in Jyväskylä**
JYVÄSKYLÄ
E-mail: opiskelijapalvelut.aokk@jamk.fi, Telephone: +358 20 743 8100

MAP OF ALL TEACHER TRAINING SCHOOL LOCATIONS

This map provides information of all
teacher training schools in Finland.

Symbols stand for



Teacher Training Schools



Vocational Teacher Training Schools

University of Lapland

University of Oulu
Oulu UAS

Åbo Akademi University

University of Eastern
Finland

University of Jyväskylä
Vocational Teacher
Education College

University of Tampere
Tampere UAS

University of Turku

HAMK UAS

University of Helsinki
Haaga-Helia UAS

Rovaniemi

Oulu

Vaasa

Joensuu

Jyväskylä

Rauma

Tampere

Hämeenlinna

Turku

Helsinki

INTRODUCTIONS OF HIGHER EDUCATION SCHOOLS IN FINLAND

All the universities and universities of applied sciences will be presented in the next pages. Symbols on pages stand for:



Active in education export



Information confirmed with questionnaire



Teacher training university / Vocational teacher training

AALTO UNIVERSITY

17 000 STUDENTS | 4 000 STAFF MEMBERS | ESPOO | HELSINKI | MIKKELI



Faculties

School of Engineering
School of Business
School of Chemical Engineering
School of Science
School of Electrical Engineering
School of Arts, Design and Architecture

Partnerships

Erasmus+
Bilateral agreements

Type of cooperation

Mobility
Joint programmes
International networks and partnerships

Strategic objectives

Research and innovation:
Research excellence for academic and societal impact

Art and creative practices:
Renewing society by art, creativity and design

Education:
Educating game changers

Campus:
Transforming our campus into a unique collaboration hub

Enablers of our academic mission:
Excellence in advancing and supporting our core goals

Other information

Partnering for mobility is one of key activities in international relations. Aalto has several hundred partnerships to facilitate student mobility. The six Aalto schools manage these partnerships quite autonomously to ensure quality and compatibility of students' educational experience abroad.

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Manager (international relations)
Learning Services

ÅBO AKADEMI

5 500 STUDENTS | 1 100 STAFF MEMBERS | TURKU | VAASA



Faculties

Faculty of Social Sciences, Business and Economics
Faculty of Arts, Psychology and Theology
Faculty of Science and Engineering
Faculty of Education and Welfare Studies

Units

Vasa Övningsskola at Åbo Akademi University

Partnerships

Erasmus+
Bilateral agreements
Science without Borders
FIRST
Nordplus
ÅAU research mobility programme Nordlys

Type of cooperation

Student and researcher exchanges
Double degrees and joint degree programmes

Important partner criteria

University's teaching and research profile

Other information

The ÅAU research mobility programme supports research visits to and from Åbo Akademi University (ÅAU) within the research profiling areas of ÅAU: Minority research, Molecular process and material technology, Drug development and diagnostics and The Sea.

Contact Information

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ARCADA UNIVERSITY OF APPLIED SCIENCES

2 500 STUDENTS | 170 STAFF MEMBERS | HELSINKI



Departments

Business Management and Analytics
Energy and Materials Technology
Health and Welfare
Culture and Media
Healthcare

Partnerships

Erasmus+
Nordplus
Bilateral agreements

Education export

We operate internationally in education export mainly in the fields of business administration and health care.

Partner criteria

In choosing of international partners we prefer cooperation within competence areas.

Strategic competence areas / research

Sustainable Materials and Energy Systems
Digital Services
Culture and Media Production
Health Promotion and Patient Safety

Contact Information

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CENTRIA UNIVERSITY OF APPLIED SCIENCES

3 000 STUDENTS | 170 STAFF MEMBERS | KOKKOLA | YLIVIESKA | PIETARSAARI



Departments

Technology, Communications and Transport
Social Sciences, Business and Administration
Social Services, Health and Sports
Culture
Humanities and Education

Partnerships

Erasmus+
Nordplus
Bilateral agreements
Health Africa program

Type of cooperation

Mobility
Double degrees

Partner criteria

Same values
Have a similar profile in their degree programmes

Other information

Centria will focus on building strategic partnerships with higher education institutions with compatible academic profiles and philosophy, emphasizing systemic mobility periods in our programmes, frequent staff exchanges, joint curriculum development and double degree.

Contact Information

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DIAKONIA UNIVERSITY OF APPLIED SCIENCES

3 000 STUDENTS | 250 STAFF MEMBERS | HELSINKI | OULU | PIEKSÄMÄKI | PORI | TURKU



Departments

Social work
Health care
Diaconal work

Partnerships

Erasmus+
Bilateral agreements

Type of cooperation

Mobility
Joint curriculum
Development projects

Other information

When selecting new partner organisations profile and possibilities for bilateral mobility, joint curriculum development, research and other development projects are evaluated by international relations experts and academic staff

Contact Information

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HAAGA-HELIA UNIVERSITY OF APPLIED SCIENCES

10 500 STUDENTS | 650 STAFF MEMBERS | HELSINKI | PORVOO | VIERUMÄKI



Departments

International Business
Aviation Business
Business Information Technology
Hospitality, Tourism and Experience
Management
Multilingual Management Assistants
Sports Coaching and Management
Tourism and Event Management
Vocational teacher education

Partnerships

Erasmus +
Bilateral agreements
Nordplus
HEI ICI
FIRST+
Nordic Master

Type of cooperation

Student and staff exchanges
Curriculum cooperation
Double degree programmes
Research and development projects

Partner criteria

Attention is paid to the quality rather than quantity of partnerships and cooperation needs to be beneficial for all parties.

HAAGA-HELIA aims at creating a learning community that is based on equal treatment and opportunities for the students and staff independent of their background. Cooperation is conducted with institutions that share similar goal setting and basic values and approach in education.

Core competence areas

Entrepreneurship, Experiential service innovations,
Value through sales, Digital & creative solutions,
Transformative pedagogy, Business development

Contact Information

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HANKEN SCHOOL OF ECONOMICS

2 500 STUDENTS | 200 STAFF MEMBERS | HELSINKI | VAASA



Departments

Department of Finance and Statistics
Department of Management and Organisation
Department of Marketing
Department of Economics
Department of Accounting and Commercial Law
Centre for Languages and Business Communication

Partnerships

Erasmus+
Nordplus
Fulbright

Type of cooperation

Student and researcher exchanges
Double degree programs

Important partner criteria

Quality of education and research
Geographical location

Other information

BSc students have mandatory mobility window.
Plans to sign new double degree agreements with existing partners.

Hanken's areas of strength

Economics
Financial Economics
Management and Organisation
Marketing

Contact Information

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HUMAK UNIVERSITY OF APPLIED SCIENCES

| 500 STUDENTS | 130 STAFF MEMBERS | HELSINKI | KAUNIAINEN |
NURMIJÄRVI | JYVÄSKYLÄ | KUOPIO | TURKU



Departments

Education in humanities, pedagogy and cultural management.

Partnerships

Erasmus +
Bilateral agreements
Nordplus

Type of cooperation

Student exchange
Teacher exchange
Researcher exchange
Other staff exchange
Developing joint studies
Research cooperation
Sharing study materials

Strategic competence areas

Youth Work and Communality
Organisation Work, Work Communities and Integration
Interpreting and Linguistic Accessibility
Cultural Management and Conveyance

Contact Information

Erasmus Coordinator
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HÄME UNIVERSITY OF APPLIED SCIENCES

7 400 STUDENTS | 750 STAFF MEMBERS | EVO | VALKEAKOSKI | FORSSA |
HÄMEENLINNA | LEPAA | MUSTIALA | RIIHIMÄKI



Departments

Culture
Natural Resources and the Environment
Natural Sciences
Social Services
Health and Sports
Technology
Communication and Transport
Social Sciences, Business and Administration

Partnerships

Erasmus +
Bilateral agreements

Type of cooperation

Student exchange
Teacher exchange
Researcher exchange
Other staff exchange
Developing joint studies
Research cooperation
Sharing study materials

Education export

Our product portfolio consists of degree-awarding education, applied research and development, professional development programmes, consultation services and capacity building projects.

Contact Information

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JAMK UNIVERSITY OF APPLIED SCIENCES

8 500 STUDENTS | 700 STAFF MEMBERS | JYVÄSKYLÄ

jamk.fi

Jyväskylän ammattikorkeakoulu
JAMK University of Applied Sciences

Departments

ICT
Culture
Business Administration
Natural Resources and the Environment
Tourism and Hospitality
Social Services and Health Care
Technology and Transport
School of Professional Teacher Education

Partnerships

Erasmus +
Bilateral agreements
Nordplus
FIRST+

Type of cooperation

Student exchange
Teacher exchange

Partner criteria

International partners are chosen based on the needs of the subject fields and business life. In the partnerships the possibilities for Double Degrees and further studies are considered in addition to mobility as well as quality.

Contact Information

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KAJAANI UNIVERSITY OF APPLIED SCIENCES

2 000 STUDENTS | 250 STAFF MEMBERS | KAJAANI



KAMK • University
of Applied Sciences

Departments

ICT
Culture
Business Administration
Natural Resources and the Environment
Tourism and Hospitality
Social Services and Health Care
Technology and Transport
School of Professional Teacher Education

Partnerships

Erasmus +
Bilateral agreements
Nordplus
HEI ICI
FIRST+

Type of cooperation

Student exchange
Teacher exchange
Researcher exchange
Other staff exchange
Developing joint studies
Research cooperation
Sharing study materials

Desired cooperation with strategic partners:

Shared education development projects
Student and staff mobility
Double degree programme
RDI and development functions
Regional development cooperation
Joint publication

Partner Criteria

Sufficient amount of suitable courses taught in English
New partners will be acquired from areas or fields
that support the internationalisation of KUAS' fields
of focus and are otherwise necessary in terms of
strategic objectives.

Contact Information

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KARELIA UNIVERSITY OF APPLIED SCIENCES

3 700 STUDENTS | 290 STAFF MEMBERS | JOENSUU



Departments

Health care and social studies
Business
Engineering
Forestry
Media and hospitality management

Partnerships

Erasmus +
Bilateral agreements
Nordplus
FIRST+

Type of cooperation

Student exchange
Teacher exchange
Researcher exchange
Other staff exchange
Developing joint studies
Research cooperation
Sharing study materials
RDI-cooperation

Strategic competence area

RDI Focus Areas and Themes
Modern Welfare Services
Sustainable Energy and Materials
Digitalisation, Internationality and Entrepreneurship

Contact Information

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LAHTI UNIVERSITY OF APPLIED SCIENCES

5 000 STUDENTS | 400 STAFF MEMBERS | LAHTI



Departments

Business and Hospitality Management
Institute of Design
Social and Health Care
Technology

Partnerships

Erasmus +
Bilateral agreements
Nordplus
FIRST+

Type of cooperation

Student and teacher mobility
Project work cooperation

RDI activities are strategically defined by four focus areas:

Design
Smart Business
Wellbeing and Regenerative Growth
Circular Economy Solutions

Partner criteria

Selection of partners is based on the objectives of the internationalization strategy and shared quality principles.
Multidisciplinary cooperation opportunities
Commitment to develop RD&I cooperation
Compatibility of academic profiles and curricula
Teaching language
Europe, BRIC

Contact Information

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LAPLAND UNIVERSITY OF APPLIED SCIENCES

5 000 STUDENTS | 500 STAFF MEMBERS | ROVANIEMI | TORNIO | KEMI



Departments

Culture
Natural resources and the environment
Social services, health and sports
Tourism, catering and domestic services
Social sciences, business and administration
Natural sciences
Technology, communication and transport

Partnerships

Erasmus +

Strategic competence areas

Strategic areas of emphasis
Arctic co-operation and northern cross-border expertise
Managing distances
Smart use of natural resources
Safety and security knowledge
Service business and entrepreneurship

Contact Information

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SCHOOL OF TOURISM SERVICES

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LAPPEENRANTA UNIVERSITY OF TECHNOLOGY

4 900 STUDENTS | 700 STAFF MEMBERS | LAPPEENRANTA



Faculties

School of Energy Systems
School of Engineering Science
School of Business and Management

Partnerships

Erasmus+
Bilateral agreements
Nordplus
Nordlys
FIRST
North2North

Type of cooperation

Research, teacher/staff mobility,
student mobility and in various
project applications special focus
regarding double degree programmes.

Important partner criteria

Strategic areas of expertise
Common interests in research
Accreditations
International rankings
Faculty support

Other information

The strategic areas of focus are green energy
and technology, sustainable value creation and
building an international hub of Russian relations.

Contact Information

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LAUREA UNIVERSITY OF APPLIED SCIENCES

7 800 STUDENTS | 500 STAFF MEMBERS |
ESPOO | HYVINKÄÄ | LOHJA | PORVOO | VANTAA



LAUREA
UNIVERSITY OF APPLIED SCIENCES

Departments

Business Management
Social Services and Health Care
Hospitality Management

Partnerships

Erasmus +
Nordplus
FIRST+

Partner criteria

Ranking /Quality
Teaching language

Type of cooperation

Student exchange
Teacher exchange
Researcher exchange
Other staff exchange
Developing joint studies
Research cooperation
Sharing study materials

Strategic competence areas / research:

Laurea's fields of expertise in RDI activities are health, wellbeing and social responsibility, coherent security, service innovations and business models, entrepreneurship as well as pedagogics.

Contact Information

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METROPOLIA UNIVERSITY OF APPLIED SCIENCES

16 500 STUDENTS | 1 000 STAFF MEMBERS | HELSINKI | VANTAA



Departments

Business Management
Culture
Health care and Social services
Technology

Partnerships

Erasmus +
Nordplus
Bilateral agreements

Type of cooperation

Student and teacher exchange
Double degrees

Strategic competence areas / research:

Circular Economy
Customer-oriented Rehabilitation
Customer-oriented Technology Applications
IoT and Cloud Data Analysis
Service Robotics
Smarter Mobility

Partner criteria

Certain aspects and criteria, such as background information, Erasmus Charter, language of instruction, curriculum and content, reciprocity as well as supporting services and safety matters are taken into account when selecting the suitable partners. Moreover, research and development opportunities and funding the cooperation are important.

Contact Information

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NOVIA UNIVERSITY OF APPLIED SCIENCES

4 000 STUDENTS | 300 STAFF MEMBERS | VAASA | RAASEPORI | TURKU | PIETARSAARI



Departments

Technology, Communication and Transport
Social Services, Health and Sports
Social Sciences, Business and Administration
Natural Resources and the Environment
Culture

Partnerships

Erasmus +
Nordplus
Bilateral agreements

Type of cooperation

Student and teacher exchange
Double degrees

Strategic competence areas / research:

Sustainable Energy Technology
Bioeconomy
Health and Welfare
Maritime Simulation
Culture and Entrepreneurship

Partner criteria

Quality standards
Geographical focus areas are the Nordic Countries,
the Baltic Sea Region, Europe, and China.

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OULU UNIVERSITY OF APPLIED SCIENCES

9 000 STUDENTS | 600 STAFF MEMBERS | OULU | OULAINEN



Departments

Culture
Natural Resources and the Environment
Technology, Communication and Transport
Social Sciences, Business and Administration
Social Services, Health and Sports

Professional teacher education

Partnerships

Erasmus +
Nordplus
Bilateral agreements

Type of cooperation

Student and trainee mobility
Teacher and staff exchange
International degree programs

Strategic competence areas / research:

Energy-efficient construction for the northern climate
Multidisciplinary business and entrepreneurship abilities
Services and technology promoting health and well-being
Renewable teachership at university of applied sciences
and teacher training.

Partner criteria

Among others academic level of the partner, established and well-functioning mobility cooperation, existing cooperation in education and RDI projects (or at least a volition for them), partner's compatibility to OUAS's strategic focus areas and targets, partner's diverse disciplines and their juxtaposition with OUAS's fields of education.

Based on the criteria and needs the partnerships are classified into three categories: strategic, key and mobility partnerships with different targets and cooperation plans.

Contact Information

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Director of Study and International Affairs
Allan Perttunen

Team Manager, Erasmus Institutional Coordinator
Sami Niemelä

SAIMAA UNIVERSITY OF APPLIED SCIENCES

9 000 STUDENTS | 600 STAFF MEMBERS | OULU | OULAINEN



Departments

Health Care and Social Services
Technology
Business Administration
Tourism and Hospitality
Fine Arts

Partnerships

Erasmus +
Nordplus
Bilateral agreements
FIRST+

Type of cooperation

Student and trainee mobility
Teacher and staff exchange

Strategic competence areas / research:

Focus areas of our RDI are:
Internationalization and user-orientation in service businesses
Novel business concepts based on technological innovations
Customer-orientation and effectiveness in health services

Partner criteria

Saimaa University of Applied Sciences is focused in cooperation in Russia, Germany and United Kingdom.

The curricula of the partner are important to make the process of planning and recognition of studies abroad easier and more realistic.

Contact Information

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SATAKUNTA UNIVERSITY OF APPLIED SCIENCES

6 000 STUDENTS | 370 STAFF MEMBERS | PORI | RAUMA | HUITTINEN | KANKAANPÄÄ



Departments

Health and Welfare
Service Business
Logistics and Maritime Technology
Technology

Partnerships

Erasmus +
Nordplus
Bilateral agreements
Interreg Baltic Sea Region Programme

Type of cooperation

Student and trainee mobility
Teacher and staff exchange

Strategic competence areas / research:

Automation, Robotics and Artificial Intelligence
Maritime Management
Services for the Ageing

Partner criteria

Choosing the partners is based on the needs of our educational areas and RDI objectives. We also discuss the needs and focus areas with the stakeholders of Satakunta region.

Contact Information

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International Relations Coordinator
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SAVONIA UNIVERSITY OF APPLIED SCIENCES

6 000 STUDENTS | 600 STAFF MEMBERS | IISALMI | KUOPIO | VARKAUS



Fields of study

Culture Natural Resources and the Environment
Tourism, Catering and Domestic Services
Social Services, Health Care
Technology, Communication and Transport
Business and Administration

Partnerships

Erasmus +
Nordplus
Bilateral agreements
North2North
FIRST+

Type of cooperation

Student exchange
Teacher exchange
Researcher exchange
Other staff exchange
Developing joint studies
Research cooperation
Sharing study materials

Strategic competence areas / research:

Water safety
Applied wellbeing technology
Responsible food production
Innovative engineering and energy industries

Partner criteria

Strategic focus points
Teaching language (English)
RDI-development

Contact Information

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SEINÄJOKI UNIVERSITY OF APPLIED SCIENCES

4 800 STUDENTS | 350 STAFF MEMBERS | SEINÄJOKI



SEINÄJOKI UNIVERSITY OF APPLIED SCIENCES

Faculties

School of Business and Culture
School of Food and Agriculture
School of Health Care and Social Work
School of Technology

Partnerships

Erasmus +
Nordplus
Bilateral agreements

Type of cooperation

Student and staff exchange
International degree programs

Strategic competence areas / research:

Food Solutions
Smart and Energy Efficient Systems
Welfare and Creativity
Entrepreneurship and Growth

Contact Information

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TAMPERE UNIVERSITY

15 000 STUDENTS | 2 000 STAFF MEMBERS | TAMPERE



Faculties

Faculty of Communication Sciences
Faculty of Education
Faculty of Management
Faculty of Medicine and Life Sciences
Faculty of Natural Sciences
Faculty of Social Sciences

Partnerships

Erasmus+
Bilateral agreements
Nordplus
ISEP
BCI
north2north

Type of cooperation

Student and researcher exchanges
Double degree programs

Important partner criteria

Correspond to UTA's profile
Quality of teaching and research
Quality of teaching and research

Other information

UTA aims at developing strategic international partnerships with a maximum of three partners on university level, some of them located preferably in the BRIC countries.
UTA has the intention of establishing a sponsorship scheme for a higher education institution located in a developing country.

Contact Information

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TAMPERE UNIVERSITY OF APPLIED SCIENCES

13 000 STUDENTS | 730 STAFF MEMBERS | TAMPERE



Departments

Culture
Business
Technology
Natural resources
Health care and social services
Tourism and catering
Humanities

Partnerships

Erasmus +
Bilateral agreements
Nordplus

Type of cooperation

Student and trainee mobility
Teacher and staff exchange
International degree programs

Strategic competence areas / research:

Developmental Expertise in Pedagogy
Energy-efficient and Healthy Built Environments
Entrepreneurship and Innovative Business
Intelligent Machines and Smart Devices
New Operational Models for Health Care and Social Services

Partner criteria

In selecting regular partnerships we measure whether the partner adds value to our quest in fulfilling strategic goals as well as the scope of collaboration and how well our fields of education and expertise are represented. We pay attention to the variety of the partner's course offerings to our students as well the quality of support services for mobile staff and students. TAMK has not set geographical boundaries or targets, but rather hopes to cover our areas of expertise now and in the future

Contact Information

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TURKU UNIVERSITY OF APPLIED SCIENCES

8 800 STUDENTS | 670 STAFF MEMBERS | TURKU



Faculties

Arts Academy
Engineering and Business
Health and Well-being

Partnerships

Erasmus +
Bilateral agreements
Nordplus
HEI ICI
Fulbright
FIRST+

Type of cooperation

Student and staff mobility
Teaching in foreign languages
Language and cultural studies
International cooperation in curriculum development
International research, development and innovation projects
Export of education

Other information

The international perspective is integrated into all the activities, teaching, RDI as well as working life cooperation.

Contact Information

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UNIVERSITY OF EASTERN FINLAND

15 000 STUDENTS | 2 500 STAFF MEMBERS | JOENSUU | KUOPIO



Faculties

Philosophical Faculty
Faculty of Science and Forestry
Faculty of Health Sciences
Faculty of Social Sciences and Business Studies

Teacher training units

School of Applied Educational Science and
Teacher Education, Joensuu
University Teacher Training School in Joensuu
Teacher Training School in Joensuu

Partnerships

Erasmus+
First+
HEI ICI
Norplus
north2north
Scholar Rescue Fund
ISEP
Bilateral agreements

Type of cooperation

Sharing study materials
Research cooperation
Developing joint studies
Other staff exchange
Scholar exchange
Student and teacher exchange

Important partner criteria

Ranking (position over UEF preferred)
Strategic focus points
Accreditation
Teaching language

Strategic research areas 2015-2020

Aerosols, Climate Change and Human Health
Cardiovascular and Metabolic Diseases
Forests, Global Change and Bioeconomy
Neurosciences
Borders, Mobilities and Cultural Encounters

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UNIVERSITY OF HELSINKI

40 000 STUDENTS | 8 200 STAFF MEMBERS | HELSINKI



Faculties

Faculty of agriculture and forestry
Faculty of science
Faculty of arts
Faculty of pharmacy
Faculty of educational sciences
Faculty of veterinary medicine
Faculty of biological and environmental sciences
Faculty of social sciences
Faculty of law
Swedish school of social science
Faculty of medicine
Faculty of theology

Partnerships

Erasmus+
Norplus
AEN, ISEP, MAUI, FIRST
North2North
Bilateral agreements

Type of cooperation

Teacher exchange
Student exchange
Staff exchange weeks
Researcher exchange

Important partner criteria

Strategic focus
Similar academic profile
Leading universities in their respective countries
History of cooperation e.g. in research

Other information

When establishing a new bilateral student exchange agreement with a partner university outside EU, University of Helsinki always asks whether it is possible to also include teacher and researcher exchange.

Number of partnerships is kept limited.

Contact Information

International Exchange Services
exchange-agreements(at)helsinki.fi

<https://hyplusglobal.fi/>

UNIVERSITY OF JYVÄSKYLÄ

13 500 STUDENTS | 2 500 STAFF MEMBERS | JYVÄSKYLÄ



Faculties

Education and Psychology
Humanities and Social Sciences
Information Technology
Jyväskylä University School of Business and Economics
Mathematics and Science
Sport and Health Sciences

Other units

Finnish Institute for Educational Research

Partnerships

Erasmus+
Bilateral agreements
Nordplus
ISEP
Finnish-Russian programme
North-South- South HEI

Type of cooperation

Mobility
Joint degree programmes on Master and Doctoral level
International networks and partnerships

Important partner criteria

Prior (e.g. research) cooperation
At least two faculties in different fields support the agreement
Focuses on sustainable research partnerships with the best HEIs in Europe, Asia, North-America and Russia

Other information

The aim of the University of Jyväskylä is to deepen the cooperation in internationalization of education through international networks and joint programmes.

At the moment the university has a wide selection of foreign partners and new agreements are concluded very selectively.

Contact Information

International Office
international-office(at)jyu.fi

tel. +358 40 805 4345

UNIVERSITY OF LAPLAND

4 400 STUDENTS | 600 STAFF MEMBERS | ROVANIEMI



Faculties

Faculty of Art and Design
Faculty of Education
Faculty of Law
Faculty of Social Sciences
The Teacher Training School of the University of Lapland

Partnerships

Erasmus+
Bilateral agreements
Nordplus
Nordlys
FIRST
North2North

Type of cooperation

Mobility
Joint degree programmes on Master and Doctoral level
International networks and partnerships

Important partner criteria

The University Strategy defines the University of the Arctic network (www.uarctic.org) as its main strategic partner

Other information

At operational level, strategic international partnerships will be prioritized in researcher and artist mobility.

Strategic areas of expertise:

Sustainable development, law, and equity
Northern wellbeing and changing work
Service design

Contact Information

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UNIVERSITY OF OULU

13 500 STUDENTS | 2 500 STAFF MEMBERS | JYVÄSKYLÄ



Faculties

Faculty of Biochemistry and Molecular Medicine
Faculty of Education
Faculty of Humanities
Faculty of Information Technology and Electrical Engineering
Faculty of Medicine
Faculty of Science
Faculty of Technology
Oulu Business School

Oulu University Teacher Training School

Partnerships

Erasmus+
Bilateral agreements
Nordplus
Nordlys
FIRST
North2North

Type of cooperation

Student and researcher exchanges
Double degree programs

Important partner criteria

Applicability for the selected, internationally evaluated focus areas and development areas of research which are multidisciplinary and of high quality. Therefore, it is the scientific and educational focus areas which are at the center of the process of identifying suitable partners.

The focus of the student exchange activities is currently in Europe and Asia, especially China.

Multi-disciplinary research on five focus areas and arctic cooperation

Creating sustainability through materials and systems
Molecular and environmental basis for lifelong health
Digital solutions in sensing and interactions
Earth and near-space system and environmental change
Understanding humans in change
Arctic cooperation

Contact Information

Strategy Director Charlotta Collén
Head of Strategy Planning Pertti Tikkanen
Strategy Coordinator Aija Ryypö

email: [firstname.lastname\(at\)oulu.fi](mailto:firstname.lastname(at)oulu.fi)

UNIVERSITY OF THE ARTS HELSINKI

2 000 STUDENTS | 700 STAFF MEMBERS | HELSINKI



Faculties

Academy of Fine Arts
Sibelius Academy (Music)
Theatre Academy

Partnerships

Erasmus+
Bilateral agreements
Nordplus

Type of cooperation

Sharing study materials
Research cooperation
Developing joint studies
Other staff exchange
Scholar exchange
Student and teacher exchange

Important partner criteria

Partnership agreements are based on mutual interest
in developing education, artistic activity and research.

Contact Information

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Theatre Academy

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UNIVERSITY OF TURKU

20 000 STUDENTS | 3 000 STAFF MEMBERS | TURKU



Faculties

Faculty of Education
Faculty of Humanities
Faculty of Law
Faculty of Medicine
Faculty of Science and Engineering
Faculty of Social Sciences
Turku School of Economics

Teacher Training School of the University of Turku

Partnerships

Erasmus+
Bilateral agreements
Nordplus
ISEP
FIRST
North2North
Fulbright
Coimbra Group Student Exchange Programme
Scholars at Risk
Scholar Rescue Fund

Type of cooperation

Student and researcher exchanges
Double or joint degree programs
Include student and teacher/staff mobility

Important partner criteria

Balance of incoming and outgoing student mobility.
The special needs of various academics.

Besides Europe, special emphasis is geographically paid to the cooperation in the Baltic Sea Region Area including Russia, as well as in China and in Latin America.

Contact Information

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especially in East Asia

UNIVERSITY OF VAASA

5 000 STUDENTS | 500 STAFF MEMBERS | VAASA



Faculties

School of Management
School of Accounting and Finance
School of Marketing and Communication
School of Technology and Innovation

Partnerships

Erasmus+
Bilateral agreements
Nordplus

Type of cooperation

Student and researcher exchanges
Double degree programs

Important partner criteria

Ranking
Accreditation
Geographical position; current partner situation and students' interest
Language of teaching
Personal links and connections

Strategic research areas

Management and change
Energy and sustainable development
Finance and economic decision-making

Contact Information

Specific inquiries for (future) partners:
[international.affairs\(at\)uva.fi](mailto:international.affairs(at)uva.fi)

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LEARNING ABOUT
FINNISH EDUCATION?

BOOK A WORKSHOP OR
SEMINAR AT YOUR
COUNTRY OR VISIT
FINNISH SCHOOLS AND
UNIVERSITIES WITH US!

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